BTEC International Level 3 (720 GLH) Foundation Diploma in Health and Social Care: Sample Delivery Plan

Audience

This document is aimed at supporting tutors and those delivering BTEC International Level 3 qualifications from September 2022.

Introduction

Clear unit planning and understanding of key deadlines are essential for a successful delivery programme. We have produced a Sample Delivery Plan showing how the BTEC Foundation Diploma in Health and Social Care could be delivered over both one and two years, highlighting assessment milestones and indicating where you can teach units holistically.

Key sections

The document focuses on key dates to plan around and an example of how the Foundation Diploma can be structured, set out in the five sections below:

Section 1: Guide to key dates
Setting out the key activities and requirements for course delivery, alongside dates and links to further information.

Section 2: Sample two-year plan – delivery chart
A chart setting out the key deliverables against chosen units.

Section 3: Sample two-year plan – detailed rationale
An in-depth rationale and explanation as to how the suggested plan was structured.

Further support can be found within the relevant specification on Pearson's website (https://qualifications.pearson.com/en/qualifications/btec-international-level-3/health-and-social-care.html)

Below is an overview of how wider support also links to this document.

Support	Purpose
Delivery Guides	A companion to your BTEC International Level 3 specification, Authorised Assignment Briefs (AABs) and Sample Pearson Set Assignments. They contain ideas for teaching and learning, including practical activities, realistic scenarios, ways of involving employers in delivery, ways of managing independent learning and how to approach assessments. The aim of these guides is to show how the specification content might work in practice, and to inspire you to start thinking about different ways to deliver your course.
Authorised Assignment Briefs	Provides scenarios and activities that are mapped to the unit Assessment criteria. An assessment instrument to be used when all unit content has been delivered.
Schemes of Work	Demonstrate how the unit content can be covered in the GLH, while giving lesson ideas and highlighting links to other units to help you plan your teaching.

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Section 1: Guide to key dates

Action	Description	Resource/reference
Assessment plan(s)	An assessment plan(s) must be in place to demonstrate that sufficient time is available to deliver and assess all the required units in a timely manner. More than one plan may be required if there are different groups working at different speeds.	Assessment plans are available on the Pearson website. Please note that all units are internally assessed. For a small proportion of units, Pearson sets the assignment and these are also internally assessed. Pearson Set Assignments will be available from September of the year of assessment and can be taken at any point in that year.
Assignment briefs	Assignment briefs should be internally verified to ensure they are fit for purpose, and the equipment, resources and staff expertise will be available. This is not required for Pearson Set Assignment units.	Authorised assignment briefs are available here.
Learner induction	A short period of induction is strongly recommended to ensure learners are familiar with the programme and its requirements. Plagiarism, referencing, time management skills, the importance of meeting deadlines and centre policies should be covered.	
Register your learners	Learner registrations need to be made by the deadlines on our website. This will trigger the allocation of a Standards Verifier and support for your centre.	Edexcel Online (https://edexcelonline.pearson.com/Account/Login.aspx)
Allocation of Standards Verifier	The Standards Verifier needs to see the assessment plan(s) and will agree a sampling schedule with the centre. They are available to give support and guidance.	The details of the Standards Verifier will be emailed to the Quality Nominee at the centre. Please ensure the Quality Nominee details registered with Pearson are accurate.
Internally assessed unit completed	The internally assessed unit(s) needs to have been sampled and reported prior to the end of teaching for the year.	
Second sampling completed	Second sampling of internally assessed units that were not released for certification must be complete by the end of the teaching for the year.	

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Section 2: Sample two-year plan – delivery chart

This plan is intended to be used as guidance.

Key

LA = learning aim
INT = internal assessment
CSR = case study research
SA = summative assessment

				YEAR 1 TERM 1												
Unit	**Unit title**	**Guided learning hours**	**Assessment method**	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Week 8**	**Week 9**	**Week 10**	**Week 11**	**Week 12**	**Week 13**
1	Human Lifespan Development	90	INT SET	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA B	LA B	LA B
		3 hours per week														
2	Anatomy and Physiology for Health and Social Care	120	INT SET	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA B	LA B	LA B	LA B
		4 hours per week														
4	Principles of Effective Care	90	INT	LA A	LA A	LA A	LA A	LA A	LA A	LA B	LA B	LA B	LA C	LA C	LA C	LA C
		3 hours per week														
11	Scientific Techniques for Health and Social Care	60	INT	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	INT	INT
		2 hours per week														

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				YEAR 1 TERM 2												
Unit	**Unit title**	**Guided learning hours**	**Assessment method**	**Week 14**	**Week 15**	**Week 16**	**Week 17**	**Week 18**	**Week 19**	**Week 20**	**Week 21**	**Week 22**	**Week 23**	**Week 24**	**Week 25**	**Week 26**
1	Human Lifespan Development	90	INT SET	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA C	LA C
		3 hours per week														
2	Anatomy and Physiology for Health and Social Care	120	INT SET	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LAB	LA B	LA C	LA C	LA C
		4 hours per week														
4	Principles of Effective Care	90	INT	LA C	LA C	LA C	LA C	LA C	INT	INT	LA D	LA D	LA D	LA D	LA D	LA D
		3 hours per week														
11	Scientific Techniques for Health and Social Care	60	INT	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA C	LA C
		2 hours per week														

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				YEAR 1 TERM 3												
Unit	**Unit title**	**Guided learning hours**	**Assessment method**	**Week 27**	**Week 28**	**Week 29**	**Week 30**	**Week 31**	**Week 32**	**Week 33**	**Week 34**	**Week 35**	**Week 36**	**Week 37**	**Week 38**	**Week 39**
1	Human Lifespan Development	90	INT SET	LA C	LA C	SA	SA									
		3 hours per week														
2	Anatomy and Physiology for Health and Social Care	120	INT SET	LA C	LA C	SA	SA									
		4 hours per week														
4	Principles of Effective Care	90	INT	LA D	LA D	INT	INT									
		3 hours per week														
11	Scientific Techniques for Health and Social Care	60	INT	LA C	LA C	INT	INT									
		2 hours per week														

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Key
LA = learning aim
INT = internal assessment
CSR = case study research
SA = summative assessment

				YEAR 2 TERM 1												
Unit	**Unit title**	**Guided learning hours**	**Assessment method**	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**	**Week 8**	**Week 9**	**Week 10**	**Week 11**	**Week 12**	**Week 13**
3	Enquiries into Current Research in Health and Social Care	120	INT SET	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA B	LA B	LA B	LA B	LA B
		4 hours per week														
5	Principles of Safe Practice in Health and Social Care	90	INT	LA A	LA A	LA A	LA A	LA A	LA B	LA B	LA B	LA B	LA B	LA B	LA B	LA B
		3 hours per week														
6	Promoting Public Health	90	INT	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA B	LA B	LA B	LA B	INT	INT
		3 hours per week														
12	Physiological Disorders and their Care	60	INT	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA A	LA B	LA B	LA B	LA B
		2 hours per week														

				YEAR 2 TERM 2												
Unit	**Unit title**	**Guided learning hours**	**Assessment method**	**Week 14**	**Week 15**	**Week 16**	**Week 17**	**Week 18**	**Week 19**	**Week 20**	**Week 21**	**Week 22**	**Week 23**	**Week 24**	**Week 25**	**Week 26**
3	Enquiries into Current Research in Health and Social Care	120	INT SET	LA B	LA C	LA C	LA C	LA C	LA C	LA C	LA C	LA C	LA D	LA D	LA D	LA D
		4 hours per week														
5	Principles of Safe Practice in Health and Social Care	90	INT	LA B	LA B	LA B	INT	INT	LA C	LA C	LA C	LA C	LA D	LA D	LA D	LA D
		3 hours per week														
6	Promoting Public Health	90	INT	LA C	LA C	LA C	LA C	LA C	LA C	LA C	LA C	LA C	LA C	LA D	LA D	LA D
		3 hours per week														
12	Physiological Disorders and their Care	60	INT	LA B	LA B	LA C	LA C	LA C	LA C	LA C	LA C	INT	INT	LA D	LA D	LA D
		2 hours per week														

				YEAR 2 TERM 3												
Unit	**Unit title**	**Guided learning hours**	**Assessment method**	**Week 27**	**Week 28**	**Week 29**	**Week 30**	**Week 31**	**Week 32**	**Week 33**	**Week 34**	**Week 35**	**Week 36**	**Week 37**	**Week 38**	**Week 39**
3	Enquiries into Current Research in Health and Social Care	120	INT SET	LA D	LA D	SA	SA									
		4 hours per week														
5	Principles of Safe Practice in Health and Social Care	90	INT	LA D	LA D	INT	INT									
		3 hours per week														
6	Promoting Public Health	90	INT	LA D	LA D	INT	INT									
		3 hours per week														
12	Physiological Disorders and their Care	60	INT	LA D	LA D	INT	INT									
		2 hours per week														

Section 3: Sample two-year plan – detailed rationale

Overview

The BTEC International Level 3 (720 GLH) Foundation Diploma in Health and Social Care suggests 720 guided learning hours (GLH). It comprises six mandatory units and two optional units. Three of the mandatory units are internally assessed, using a Pearson Set Assignment. The optional units and further mandatory units are all internally assessed via centre-designed assignments or the Authorised Assignment Briefs.

The qualification structure identifies the mandatory and optional units, and this information is also listed in the qualification specification. To achieve any qualification grade, learners must complete and have an outcome (D, M, P or U) for all units within a valid combination for the size of the award. For the BTEC International Level 3 (720 GLH) Subsidiary Diploma in Health and Social Care, learners must pass all mandatory units, along with 120 GLH from the optional units. This means that learners could attain a U grade in one of the optional units and still achieve a passing grade overall, depending on their other results. Please see pages 280–289 of the specification for more details about compensation and grading.

The Sample Delivery Plan is based on the qualification being delivered over two years.

If your centre is subject to standards verification, your Standards Verifier will confirm sampling arrangements with you in order to meet the first sampling deadline of the end of May. The Sample Delivery Plan ensures that *Unit 4: Principles of Effective Care and Unit 11: Scientific Techniques for Health and Social Care* will be available for first sampling in year one. All other units will be completed in time for the end of June, which is the second sampling deadline (should this be required). It is important that you have at least one completed unit ready for standards verification to take place by the end of May.

In year two, *Unit 5: Principles of Safe Practice in Health and Social Care, Unit 6: Promoting Public Health and Unit 12: Physiological Disorders and their Care* will be complete in time for standardisation.

Involving employers in the assessment/delivery

There is no compulsory requirement for a work experience placement within the qualification. All units lend themselves to a range of Health and Social Care industry employer involvement – for example, in the form of an educational visit, guest speaker, focus group or case study.

Which units are assessed by Pearson Set Assignments?

Units 1, 2 and 3 will be assessed by Pearson Set Assignments. The assignments will be available from September. The assignments can be taken at any time in the year. The evidence can be resubmitted once. Any re-sit learners must re-sit a new assignment.

Internal mandatory units

Unit 1: Human Lifespan Development. Learners study the changes across all life stages, and life events and the impacts that these have

Unit 2: Anatomy and Physiology for Health and Social Care. Learners study all body systems and their disorders and treatments.

Unit 3: *Enquiries into Current Research in Health and Social Care.* Learners will explore the methodologies of contemporary research and investigate the implications for health and social care practice and services.

Unit 4: Principles of Effective Care. This is a mandatory unit is internally assessed via a centre-devised assignment or using the Authorised Assignment Brief for this unit. This unit has been scheduled for delivery towards the beginning of the course with interim assessment being spaced around other units.

Unit 5: *Principles of Safe Practice in Health and Social Care.* This is a mandatory unit is internally assessed via a centre-devised assignment or using the Authorised Assignment Brief for this unit. This unit has been scheduled for delivery towards the beginning of the course with interim assessment being spaced around other units.

Unit 6: Promoting Public Health. This is a mandatory unit is internally assessed via a centre-devised assignment or using the Authorised Assignment Brief for this unit. This unit has been scheduled for delivery towards the beginning of the course with interim assessment being spaced around other units.

Suggestions for which units to teach in year 1

Unit 1: Human Lifespan Development. As this is an introductory unit that links to all other units in the qualification, it is best delivered at the beginning of the learners' studies in order to give a sound foundation on which to build further knowledge and understanding. This is a mandatory unit that is assessed internally via a Pearson Set Assignment.

Unit 2: Anatomy and Physiology. This is a mandatory unit that is assessed internally via a Pearson Set Assignment. The unit will be delivered for four hours per week for 30 weeks to embed learning. Delivery should include the internal assessment activities.

Unit 4: Principles of Effective Care. This is a mandatory unit is internally assessed via a centre-devised assignment or using the Authorised Assignment Brief for this unit. This unit has been scheduled for delivery towards the beginning of the course with interim assessment being spaced around other units.

Unit 11: Scientific Techniques for Health and Social Care. This optional unit is internally assessed via a centre-devised assignment or using the Authorised Assignment Brief for this unit. This unit has been scheduled for delivery towards the beginning of the course, with interim assessment being spaced around other units.

Suggestions for which units to teach in year 2

Unit 3: *Enquiries into Current Research in Health and Social Care.* This is a mandatory unit that is assessed internally via a Pearson Set Assignment. The unit will be delivered for four hours per week for 30 weeks to embed learning. Delivery should include the internal assessment activities.

Unit 5: Principles of Safe Practice in Health and Social Care. This is a mandatory unit is internally assessed via a centre-devised assignment or using the Authorised Assignment Brief for this unit. This unit has been scheduled for delivery in the second year of the course with interim assessment being spaced around other units.

Unit 6: Promoting Public Health. This is a mandatory unit is internally assessed via a centre-devised assignment or using the Authorised Assignment Brief for this unit. This unit has been scheduled for delivery in the second year of the course with interim assessment being spaced around other units.

Unit 12: Physiological Disorders and their Care. This optional unit is internally assessed via a centre-devised assignment or using the Authorised Assignment Brief for this unit. This unit has been scheduled for delivery in the second year of the course, with interim assessment being spaced around other units.

NB: internally assessed units can be sampled only when all learners have completed the unit, and when resubmissions have occurred, been assessed and internally verified. All units must be available for first sampling and reporting to have occurred by the appropriate deadline in the year of certification.